



**PSY205
Social Psychology**

**Tutor-Marked Assignment 02
January 2017 Presentation**

PSY205
TMA02

This tutor-marked assignment (TMA) is worth 25% of the final mark for PSY205 Social Psychology.

The word limit for this assignment is 1000 words.

Please upload this assignment to Turnitin by Sunday, 26 February 2017, 11:55pm.

Multiple submissions are allowed before this cut-off time.

TMA format [New! Please take note]

- Cover page: Include your full name and student PI number (your TMA may not be graded if your instructor cannot identify you).
- Use Times New Roman 12 point, double line spacing throughout.

TMA submission – read these instructions carefully

- Backup your TMA at all times.
- Submit early and check the originality report for possible revision and resubmission.
- Turnitin reports are generated immediately the first time but subsequent reports may take up to a day to generate.
- Multiple submissions (overwriting earlier submissions) are allowed before the deadline, but no further submissions during the grace period or thereafter.
- Upload TMA in **Word document file** only (not in PDF), and strictly follow the **naming convention** specified for TMA files (Non-compliance to these standards might lead to an admin fee and/or the TMA not being marked).
- Upload **correct TMA file** to the **correct folder** of the **correct course**. Admin fee applies to appeals to transfer files to correct folder.
- 12-hour grace period after the deadline is for resolving technical problems encountered with submissions before the deadline.
- In case of problems: Email Canvas Support LSSupport@unisim.edu.sg immediately (with relevant screenshots and your TMA attached) and follow up with Canvas Support before the grace period is over.
- If there was no submission before the deadline, one late submission is allowed after the deadline for up to 1 week, after which no more late submissions will be allowed.
- Automatic marks deduction applies after the 12-hour grace period (refer to the marks deduction scheme in the Student Handbook).
- Retain the Turnitin digital receipt as evidence of a successful submission.
- View your submission **immediately** to ensure that the entire document has been uploaded completely and successfully.

Word Limit

Please observe the word limit as writing succinctly is an important skill to acquire in academic writing. All text (including in-text citations) is included in the word count except the reference list, tables, figures, and appendices. Note that anything written beyond 10% of the word limit will not be marked.

Referencing

Follow the APA format as described in the “Guidance on Referencing in APA Format”. Appropriate in-text citations and an accurately formatted Reference section are expected. FIVE (5) marks have been allocated for this component.

Information about the APA style and basic tutorials can be found in the APA website:
<http://www.apastyle.org/index.aspx>

Plagiarism and Collusion

The assignment is to be completed on your own. You may discuss the TMA with your course-mates, however, the assignment must be written up independently. Do not share your notes, draft or final TMA with anyone before the marked TMAs are returned to you.

Avoid plagiarism by giving yourself sufficient time to research and understand the material so that you can write up your assignment in your own words. Quotations should be used sparingly. Simply citing the source of ‘copied’ chunks of text does not excuse it from plagiarism. Do ensure that any paraphrasing is done appropriately (even if you use text from your own work that you have submitted as part of another assignment of the same or another course).

The University takes a very serious view of plagiarism (passing off someone else’s ideas as your own, or recycling of contents from your own earlier marked TMA from the same course or another course) and collusion (submitting an assignment which is the same or very similar to another student’s). Both are very serious academic offences. Please refer to the Student Handbook on the penalties of plagiarism or collusion. You are strongly advised to submit your TMA early, check the plagiarism report yourself, and if needed revise and resubmit your TMA before the submission deadline.

English Competency

English competency is an assessable component of all TMAs and 5% of the total marks for each TMA have been allocated to this component. It is important that you write clearly and accurately, using correct grammar, punctuation and spelling.

Marks allocation at a glance

TMA02	Marks	Word limit
Essay	80	1,000
Referencing	5	-
English competency	5	-
<i>Pre-seminar Tasks – not related to TMA02</i>	10*	
Total	100	1,000

**Marks will only be awarded with the submission of TMA02 via Turnitin.*

Pre-seminar Tasks – not related to TMA02 (10 marks)

This component requires you to complete a series of tasks before attending Seminars 2-6 to earn the 10 marks, regardless of whether you actually attend the seminar sessions or not. Please refer to a separate pdf document entitled “PSY205 Pre-seminar Tasks” for more information.

TMA02: Essay (90 marks)

On the afternoon of July 22, 2011, a homemade explosive planted by Anders Behring Breivik was detonated in a van in Oslo’s city centre. Within hours, Breivik had gone on a deadly shooting rampage on the nearby island of Utøya. These shocking attacks in Norway left as many as 93 dead.

Breivik made the links himself, mentioning MMO World of Warcraft and first-person shooter Call of Duty: Modern Warfare 2 in his 1,516-page manifesto where he talked about using Activision’s Modern Warfare 2 as a training simulator for shooting and World of Warcraft as a blind for abnormal behaviour.

People passionate about video games are often stereotyped as cultural outliers. The argument is made that the interactive nature of video game entertainment lends itself to darker addictions or obsessions, and the more you are into these games, the more likely it is that something is wrong with you.

Adapted from “Norway Attacks: Killers May Play Video Games, but Video Games Don’t Make Killers”
<http://techland.time.com/2011/07/26/norway-attacks-killers-may-play-video-games-but-video-games-dont-make-killers/>

Examine the extent to which you agree with the last paragraph of this extract by using the relevant theories and concepts on aggression.

(80 marks)

Additional notes/guidance/instructions:

- You need to demonstrate in-depth understanding of the relevant concepts/theories with respect to this extract. In particular the last paragraph of this extract hints at a relationship between predisposition toward aggression with addiction or obsession with violent video games. To explore this relationship, you should read the relevant sections

in the textbook and course materials on the psychology of aggression before you attempt your TMA.

- You will find it necessary to perform further literature research in order to add depth to your answers. Apart from doing this research, remember to use your own words in your essay to demonstrate understanding of the subject matter and to avoid plagiarism.
- Describe the relevant theories and concepts on aggression and consider whether they can be applied to the extract. You need to demonstrate in-depth understanding of the psychological theories. Develop an argument using the relevant theoretical and empirical evidence to support your discussion.
- There must be citations of relevant theoretical and empirical evidence to support your arguments, with a minimum of 3 references listed accurately in APA format required for this paper. These references should be based on your additional research. Cite at least **THREE** journal articles or book chapters (excluding the textbook). Always cite credible sources of information. Blog entries, online student papers or theses, and websites like Wikipedia and Psychblog do not count.

References (5 marks)

The References section lists the full reference of all sources cited or referred to in your assignment.

Notes:

- Refer to the referencing guide entitled “Guidance on Referencing in APA Format”.
- The heading “References” should be centred on the page.
- Present the reference list in alphabetical order.
- Do not number the reference items/entries.
- Observe the hanging indentation (i.e., if the reference goes on to a second line, the second line onwards must be indented).
- Use double line spacing.
- Note the correct order of information to be presented in each entry starting with the author’s surname, comma, followed by the author’s initials (note full stops, letter spacing, and commas where applicable especially if there is more than 1 author), year of publication in brackets, full stop, book title in italics (only the first word of the book title starts with a capital letter) or journal article title not in italics (only the first word of the article title starts with a capital letter), etc. (refer to the referencing guide).

4-5 marks: Shows appropriate in-text citation and a minimum of 3 references listed accurately in APA format.

2-3 marks: There are errors and/or omissions in the referencing style of the in-text citations and the reference list; in-text citations and/or the reference list may be incomplete.

0-1 mark: No marks awarded if there is no in-text citation and the reference list is missing; award one mark if the student has presented in-text citations or has attempted to present a reference list even though formatting errors may be widespread.

English competency (5 marks)

5 marks: Extremely well-written with no grammatical/spelling/punctuation errors

4 marks: Well-written with one or two grammatical/spelling/punctuation errors

3 marks: Fairly well-written but with a number of grammatical/spelling/punctuation errors

2 marks: Poorly written with grammatical/spelling/punctuation errors which affect coherence

0-1 mark: Badly written with serious grammatical/spelling/punctuation errors

Generic Band Descriptors for Students

Excellent answer

- shows a clear and thorough understanding of the topic concerned by covering relevant points accurately and comprehensively in a well-structured, focused and cohesive manner
- provides excellent illustrations/examples/supporting evidence
- shows very strong evidence of critical thinking/analysis and in-depth understanding
- goes beyond expectation and shows original thinking

Good to Very Good answer

- shows a good to very good understanding of the topic concerned by covering relevant points accurately in a well-structured, focused and cohesive manner
- provides good illustrations/examples/supporting evidence
- shows good evidence of critical thinking/analysis and in-depth understanding

Fair answer

- shows a fair understanding of the topic concerned by covering relevant points adequately, but may not always be well structured, focused and cohesive
- provides adequate illustrations or examples, however, they may not always be appropriate
- shows little evidence of critical thinking/analysis and lacks in-depth understanding

Weak answer

- shows only rudimentary understanding of the topic concerned and only manages to cover a relevant point or two adequately, but is not well structured, focused and cohesive
- attempts to provide illustrations or examples, however, they are generally inappropriate or irrelevant
- shows no evidence of critical thinking
- may contain inaccuracies and omissions

Poor answer (borderline pass)

- does not show adequate understanding of the topic concerned and may not sufficiently cover any of the relevant points
- does not provide illustrations or examples
- tends to be descriptive and may be off-point
- contains errors and misconceptions

Fail (less than 40%)

- shows very little understanding of the topic concerned and does not cover any of the relevant points
- fails to provide illustrations or examples
- attempts to describe but is off-point
- contains serious errors and misconceptions

Bad Fail (less than 15%)

- shows no understanding of the question
- some marks may be awarded if there is evidence that some effort was made to make sense of the question

--- End of TMA ---